

CHILDREN'S REPORT CARD: ENVIRONMENT

Our physical and social environments are the places where we live, grow, study, play, travel and work. They influence our health, both directly and indirectly, because places where we live actively shape our lives for better and worse.

In the Environment Children's Report Card we describe patterns and trends for a selected set of indicators that tell us about the quality of the physical and social environments in which children and young people live.

These infographics give an overview of the information in the report card and highlight some of the key data.

Search 'environment report card' at

www.understandingglasgow.com

CHILDREN'S REPORT CARD: ENVIRONMENT

Our physical and social environments influence our health and wellbeing, both directly and indirectly, and they shape how children and young people live, grow, play, learn and travel



Our report card provides up-to-date data on different aspects of the environment that are important for children's health and wellbeing



A traffic light system indicates positive progress or areas of concern with recommendations for action

Search 'Children's Report Cards' at www.understandingglasgow.com

CHILDREN'S REPORT CARD: Environment

WHAT WE KNOW



4 out of 5 children in Glasgow live close to a park, play area or accessible greenspace



But far fewer children live close to high quality greenspace and access differs greatly



WHAT CAN WE DO?

Create maps of children's access to high quality greenspace



Use these to stimulate action to create more high quality greenspaces for children



Encourage nurseries and schools to make greater use of greenspace



Create more opportunities for outdoor play



For more information access the full report:
www.understandingglasgow.com

CHILDREN'S REPORT CARD: Environment

AIR POLLUTION



Air pollution affects child development and contributes to low birth weight, asthma, risk of cancer and poorer lung development in childhood

WHAT CAN WE DO?

Consider congestion charging or a workplace parking levy where there is congestion and/or poor air quality



Shift investment toward affordable and sustainable public transport for all



Low emission zones



ASTHMA



Over **600** children are admitted to hospital annually due to asthma across the Glasgow City Region



Asthma is strongly associated with exposure to tobacco smoke and to air pollution

WHAT CAN WE DO?

The NHS needs to continue current actions to reduce smoking in pregnancy



and take action to address air pollution



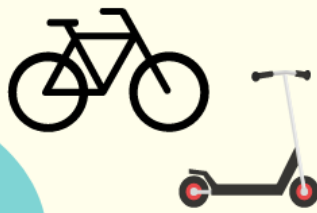
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CHILDREN'S REPORT CARD: Environment

ACTIVE TRAVEL



Active travel to school remains largely unchanged



Numbers of children walking to school have reduced in many areas

We need to invest more in active travel and to make walking and cycling safer and more attractive

Establish default 20mph speed limits in all urban areas

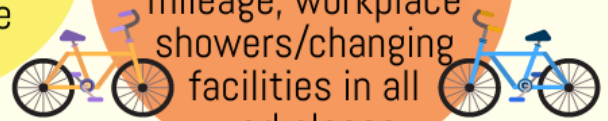


Segregated cycle routes near all primary and secondary schools as well as vehicle exclusion zones



WHAT CAN WE DO?

Develop car-share and bike-share schemes, car pools, business cycle mileage, workplace showers/changing facilities in all workplaces



ROAD INJURIES



Child pedestrian road traffic injuries are steadily reducing but striking inequalities remain



WHAT CAN WE DO?

Prioritise reductions in road speed and the provision of safer infrastructure



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WHAT WE KNOW



Smoking during pregnancy, while still too high, has been decreasing steadily over the last twenty years in affluent and deprived communities

Inequalities in smoking during pregnancy remain



WHAT CAN WE DO?

Continue current actions to reduce smoking in pregnancy



Continue to provide inequalities-sensitive smoking cessation support for pregnant women



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